

# ***Gainesville High School Summer Reading List: 2024-2025***

Students, please find the course for which you are registered. The books assigned for your course, as well as any assignments, must be completed by the time you return to school or otherwise indicated. Titles are available from bookstores, the public library, the GHS media center, and from sources online.

## **Grade 9**

### **English I (read one)**

*Fire on High* by Elizabeth Acevedo  
*Handbook for Boys* by Walter Dean Myers  
*Scythe* by Neil Shusterman

### **English I Honors (read one)**

*The Hobbit* by J.R.R. Tolkien  
*The Chosen* by Chaim Potok  
*Farewell to Manzanar* by Jeanne Wakatsuki  
Houston & James Houston

### **Cambridge (read both)**

*Born a Crime* by Trevor Noah (either the Young Adult or regular version)  
*All We Have Left* by Wendy Mills

## **Grade 10**

### **English II (read one)**

*Touching Spirit Bear* by Ben Mikaelson  
*Uglies* by Scott Westerfeld  
*The Battle of Jericho* by Sharon Draper

### **English II Honors (read one)**

*Just Mercy* by Bryan Stevenson (either the Young Adult or unabridged version)  
*Salt to the Sea* by Ruta Sepetys

### **Cambridge (read both)**

*Homegoing* by Yaa Gyasi  
*The Absolutely True Diary of a Part-Time Indian* by Sherman Alexi

## Grade 11

### English III (read one):

*The Pact* by Drs. Sampson Davis, George Jenkins & Rameck Hunt

*The Glass Castle* by Jeanette Walls

*A Long Way Gone* by Ishmael Beah

### English III Honors (read one):

*The Catcher in the Rye* by J.D. Salinger

*The Glass Castle* by Jeanette Walls

*A Raisin in the Sun* by Lorraine Hansberry

### AP Language & Composition (read both):

*The Glass Castle* by Jeanette Walls

*Barracoon* by Zora Neale Hurston

### Cambridge (read both):

*The Glass Castle* by Jeanette Walls (memoir)

*The Catcher in the Rye* by J.D. Salinger (novel)

- **Additional assignment (one letter for each text):** Write a 400 word letter from the perspective of one character/person to another regarding an important issue/concern related to a major theme in the novel/memoir. You are expected to review the formatting, structure, and language expectations of a personal and/or business letter. Decide whether the character/person would write a personal vs. business letter and format your letter accordingly. Include relevant evidence from the text in the letter. Both letters will be submitted through Turn It In.

## Grade 12

### English IV (read one):

*The Code* by Mawi Asgedom

*Fences* by August Wilson

*How it Went Down* by Kekla Magoon

### AICE English General Paper (read one):

*The Color of Water* by James McBride

*Fences* by August Wilson

### AP Literature & Composition (read both):

*How to Read Literature like a Professor* by Thomas Foster

*Their Eyes Were Watching God* by Zora Neale Hurston

### Cambridge (read both & complete academic resume):

*Cat on a Hot Tin Roof* by Tennessee Williams

*How to Read Literature Like a Professor* by Thomas Foster

- **Additional assignment:** Complete a rough draft of an academic resume. Samples/templates are available on Mr. Mathews' website. You may use one of the sample templates or find another template more appealing to you. This is due Friday of the first week of school. There is also an assignment for GPR- instructions available on Mathews' website!